# Computational Science Education Reference Desk

http://www.shodor.org/refdesk/

Shawn C. Sendlinger, Dept. of Chemistry
North Carolina Central University, Durham, NC
&

Clyde R. Metz, Dept. of Chemistry and Biochemistry College of Charleston, Charleston, SC

## What is NSDL?

- CSERD is a Pathways project (DUE-0435187) of the National Science Digital Library (NSDL)
- **NSDL** Created by NSF
  - Digital library of resource collections
  - Organized in support of science education at all levels
  - Supports innovations in teaching and learning in STEM (Science, Technology, Engineering, and Mathematics) areas

## What is CSERD?

• Focuses on the computational science content of NSDL

- Aims of CSERD:
  - Help students learn about computational science
  - Help faculty incorporate computational science into the classroom
- Chemistry portion of CSERD
  - Currently ~200 links to various materials

## **How Does CSERD Work?**

- CSERD attempts to:
  - 1. Provide a *collection* of <u>quality</u> resources from the Internet
  - 2. Provide a forum for the *review* of catalog items by both users and expert reviewers
  - 3. Create original computational science resources for use in education
    - Users can submit items for inclusion in the collection

## **Uses of CSERD**

# 1. General User: No login required

- Place to find educational resources in computational chemistry
  - Includes molecular modeling, but also much more
- Can browse catalog by:
  - Subject (Chemistry, Physics, etc.)
  - Keyword (Spectroscopy, Ideal Gas law, etc.)
  - Audience (Student, Educator, etc.)
  - Education level (K-16)
  - Resource Type (Software, text, applet, etc.)

## **Uses of CSERD**

- 2. Reviewer: Account creation/login required
  - Performs reviews of catalog items
    - Both free-form and structured reviews possible
    - Free-form Review:
      - Paragraph form posted in the forum
      - Usually opinions about a given site
    - Structured Review:
      - Three types: Verification, Validation, and
         Accreditation (VV&A)
      - Provides in depth look at the usability of an item

## **Structured Reviews**

# Types:

- 1. <u>Verification:</u> Does the model run correctly on your system (OS and browser)?
- 2. Validation: How does the model compare with the real world? Can experimental data be reproduced?
- **3. Accreditation:** Is the educational purpose of the model or simulation achieved?
  - → Online review guides are provided to help you perform these reviews

## **Uses of CSERD**

- 3. Contributor: Login required
- Contribution could take several forms
  - Submit *new* models/simulations for others to use
  - Provide materials to accompany an existing catalog item:
    - Publish a Lesson Plan or Module
    - See a good reference example at:

http://www.shodor.org/refdesk/Resources/Activities/OhmsLaw/index.php

Online criteria are available for contributors

## **CSERD:** Examples

- Demonstration of:
  - 1. Catalog searching (by various means)
    - Show examples of a few sites
    - Look at metadata provided
  - 2. Method of submitting reviews
    - VV&A instructions, etc.
  - 3. Place to contribute new materials
    - How items are submitted

**CSERD** 

#### **Conclusions**

- CSERD is for YOU to use!
  - Review catalog items that you find useful
    - Reviews make the materials more useful for us all
  - Submit lesson plans for use with catalog items
    - Let others benefit from your hard work
  - Submit new models and simulations
  - → Submit new items you find on the Internet
  - → For those who review several items and/or submit new materials, we will send a letter to the administrator of your choice informing them of your academic contribution to CSERD!

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