Syllabus
CHM 20000
Fundamentals of Chemistry

Introduction
What are the basic building blocks of ordinary matter? How are those building blocks arranged and what properties do they have as a result of that arrangement? How is the resulting matter expressed in the world around us? How can we change or manipulate this matter? A list of questions that chemistry can answer goes on and on. In this course we will examine these questions and more. A component of this course will also consider pedagogy and not just how to learn the rules but also how to teach in an engaging and interactive way. Not to be too corny but chemistry is all around us so what is it and how can we make our lives better by knowing something about it and how to help others share in your newfound excitement. Welcome!

Instructor Information

Lead Instructor
Dean Ballotti, PhD
HAMP 4282
ballotti@purdue.edu

Lab Instructors
Tuesday 8:30-11:20
Anna Doolin
doolina@purdue.edu
Tuesday 11:30-2:20
Kayla Neal
neal80@purdue.edu

Thursday 8:30-11:20
Greta Freyberger
gfreyber@purdue.edu
Thursday 11:30-2:20
Mackenzie Coar
mcoar@purdue.edu

Course Description
This course is an integrative study of the fundamental principles and ideas of chemistry as chemists have come to understand them. The pedagogy of this course is designed to provide reflective, interactive, and hands-on inquiry learning experiences that will assist pre-service elementary teachers to develop key chemistry knowledge for their own classrooms. This course is not a teaching methods course. Thus, the focus of the course is on pre-service elementary teachers’ own learning of chemistry content, not how to teach chemistry in elementary schools. This course is required of students in the elementary education program in the School of Education and is not available for credit towards graduation in the School of Science.
Course Learning Outcomes

By the time you complete this course you will be able to:

- Recognize everyday processes that incorporate chemistry principles
- Use your chemistry knowledge to become more aware of the world around you
- Apply your chemistry knowledge to everyday needs in order to make better and safer decisions
- Develop your chemistry knowledge in order to be a better informed and prepared teacher of science

Course Structure

Weekly Lecture

The lecture component of the course will be online consisting of voice-over Powerpoint slides. Each lecture will be posted weekly in Brightspace by Monday morning. It is essential that you view these slides before going to your assigned lab period for the week.

HomeWork

Associated with each lecture will be a homework assignment posted in BS. The homework assignments will be submitted in BS by the end of each week.

Labs

The Lab Manual will be available to you in Brightspace. Your lab TA will pair you on the first day and all lab activities and reports will be performed and handed in your assigned pair. Only one lab needs to be handed in per lab pair. You will need to print out that day’s lab and bring it to lab that day. Each lab pair should organize themselves and share the lab printing duties. Each lab will be completed and handed in at the end of the lab period.

Notes for a successful lab:

- Use a pen and write neatly.
- Label graphs and tables.
- Use the data your team collected for the calculations and analysis unless asked otherwise.
- Use correct units of measurement and significant figures.
- Ensure results and conclusions are consistent with your data and observations.
- Note: Lab report grading is not solely based on the correctness of your response. Some questions, in particular those in which you are asked to “think,” “brainstorm,” “provide an explanation,” “come up with ideas,” or “reason,” do not presume one right answer. It is to encourage you to reason about experiments and observations you made. For those questions, your grading will be based on how solid your reasoning is, how detailed and specific your explanation is, how well you support your answer with data and logic.

Semester Project

There will be a semester project due at or near the end of the semester. Each student will work with their assigned lab partner. The project will involve an exploration of a grade level appropriate chemistry problem. More on this later.

Participation

Participation points (5% of the overall grade) are yours to lose. Each lab TA will determine whether you keep or lose some or all of these points based on your active participation in lab.
Exams

There will be three exams through the semester. These exams will be online and will be primarily multiple choice and a few short answer questions. The times of the exams are listed in the course schedule.

Grading

A percent based grading system will be used instead of a point based system. The reason for this is that it is simpler to change the number of assignments or points or both without having to adjust the overall grading scheme. But it also allows you to see the percent relationship between the various graded parts.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Labs</td>
<td>40%</td>
</tr>
<tr>
<td>Exams (3)</td>
<td>30%</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
</tr>
<tr>
<td>Project</td>
<td>15%</td>
</tr>
<tr>
<td>Participation</td>
<td>5%</td>
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<tr>
<td>Total</td>
<td>100%</td>
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</table>

Final letter grades will be based on the following percentages:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90% - 100%</td>
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<tr>
<td>A-</td>
<td>88% - 89.9%</td>
</tr>
<tr>
<td>B+</td>
<td>85% - 87.9%</td>
</tr>
<tr>
<td>B</td>
<td>80% - 84.9%</td>
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<tr>
<td>B-</td>
<td>78% - 79.9%</td>
</tr>
<tr>
<td>C+</td>
<td>75% - 77.9%</td>
</tr>
<tr>
<td>C</td>
<td>70% - 74.9%</td>
</tr>
<tr>
<td>C-</td>
<td>68% - 69.9%</td>
</tr>
<tr>
<td>D</td>
<td>60% - 67.9%</td>
</tr>
<tr>
<td>F</td>
<td>0% - 59.9%</td>
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Lab Safety

Students’ safety in the laboratory is a priority and everyone is required to follow the following lab safety regulations. Failure to comply with any of the safety regulations will result in being sent home from lab with a score of zero, which counts as a lab absence.

- Proper dress (clothing and shoes) is required. Your clothing must cover you from your neck (collarbone) to your ankles when sitting, standing or reaching. Your feet must be completely covered by your shoes. Your best option for chemistry lab attire is a t-shirt, jeans without holes, and sneakers with socks. If you attend lab in unacceptable attire, you will be sent home and will receive a zero for the lab. Unacceptable clothing includes, but is not limited to: sleeveless or low-cut (i.e. below the collar bone) tops, pants that have holes or rips of any size, cropped pants, shorts, short skirts, open-toed and/or open-heeled shoes, sandals (with or without socks), ballet flats, or slippers. In short, your skin must be covered from your collarbone down to your feet.
- Goggles are required at all times in the laboratory, including during report-writing and lab check-out. If you are in lab and your goggles are not covering your eyes, you will be sent home and will receive a zero for the lab report and lab quiz. This includes the period of time during which you are writing the lab report.
- Wear gloves when specified.
- Food and beverages (including water bottles) are never allowed in the labs.
- All backpacks, coats and other personal belongings must be placed on the coat rack.
- If your hair is longer than shoulder length you must tie it behind your head.
- Contact lens wearers are encouraged to wear glasses in the laboratory.
- Follow your instructor’s guidance on appropriate handling of hazardous materials and disposal of chemical waste.
- Promptly clean up spills and tidy the laboratory before leaving.
- Cell phones generally are not permitted in the laboratory except when the lab activities require the use of it, such as responding to Hot Seat questions or online research. The use of a cell phone for other reasons that are not related to lab activities (e.g., online shopping, Facebook, texting, etc.) may result in being dismissed from the laboratory and result in a zero on that lab. For extenuating circumstances, please check with your TA before lab starts.
- You will be required to follow the instructions printed in your lab manual or given to you by the teaching assistant for appropriate handling of hazardous materials.
- See the graphic on the following page.
Proper Lab Attire

- Face shield
- Splashproof goggles covering eyes
- Face mask covering nose and mouth
- Long hair should be tied back
- Shirt must cover shoulder
- No holes in clothes
- No plunging necklines
- No bare midriff
- Gloves when specified
- Pants must cover legs to ankles
- No holes in clothes
- Socks
- Covers top of foot
- Closed heel
- Closed toe
University Policy Statements

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**University COVID-19 Attendance Policy**
Students should stay home and contact the Protect Purdue Health Center (496-INFO) if they feel ill, have any symptoms associated with COVID-19, or suspect they have been exposed to the virus. In the current context of COVID-19, in-person attendance will not be a factor in the final grades, but the student still needs to inform the instructor of any conflict that can be anticipated and will affect the submission of an assignment or the ability to take an exam. Only the instructor can excuse a student from a course requirement or responsibility. When conflicts can be anticipated, such as for many University-sponsored activities and religious observations, the student should inform the instructor of the situation as far in advance as possible. For unanticipated or emergency conflict, when advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by email, through Brightspace, or by phone. When the student is unable to make direct contact with the instructor and is unable to leave word with the instructor’s department because of circumstances beyond the student’s control, and in cases of bereavement, quarantine, or isolation, the student or the student’s representative should contact the Office of the Dean of Students via email or phone at 765-494-1747. Our course Brightspace includes a link on Attendance and Grief Absence policies under the University Policies menu.

**University Classroom Guidance Regarding Protect Purdue**
The Protect Purdue Plan, which includes the Protect Purdue Pledge, is campus policy and as such all members of the Purdue community must comply with the required health and safety guidelines. Required behaviors in this class include: staying home and contacting the Protect Purdue Health Center (496-INFO) if you feel ill or know you have been exposed to the virus, properly wearing a mask in classrooms and campus building, at all times (e.g., mask covers nose and mouth, no eating/drinking in the classroom), disinfecting desk/workspace prior to and after use, maintaining appropriate social distancing with peers and instructors (including when entering/exiting classrooms), refraining from moving furniture, avoiding shared use of personal items, maintaining robust hygiene (e.g., handwashing, disposal of tissues) prior to, during and after class, and following all safety directions from the instructor.

Students who are not engaging in these behaviors (e.g., wearing a mask) will be offered the opportunity to comply. If non-compliance continues, possible results include instructors asking the student to leave class and instructors dismissing the whole class. Students who do not comply with the required health behaviors are violating the University Code of Conduct and will be reported to the Dean of Students Office with sanctions ranging from educational requirements to dismissal from the university.

Any student who has substantial reason to believe that another person in a campus room (e.g., classroom) is threatening the safety of others by not complying (e.g., not wearing a mask) may leave
the room without consequence. The student is encouraged to report the behavior to and discuss next steps with their instructor. Students also have the option of reporting the behavior to the **Office of the Student Rights and Responsibilities**. See also **Purdue University Bill of Student Rights**.

**Related Considerations:**

1. A listing of recommended safe practices for the specific class or laboratory setting (other PPE or safety behavior) can be found at the links below.
   - [Overarching SOP for Classrooms, Instructional Laboratories, and Experiential Courses](#)

2. **References Supporting Protect Purdue Compliance:**
   - Office of the Dean of Students [Protect Purdue Compliance Plan: Ask, Offer, Leave, Report](#)
   - Office of the Dean of Students [Managing Classroom Behavior and Expectations](#)

**Adaptive Programs (Disabilities)**

Students with disabilities must be registered with Adaptive Programs in the Office of the Dean of Students before classroom accommodations can be provided. If you are eligible for academic accommodations because you have a documented disability that will impact your work in this class, please schedule an appointment with me as soon as possible to discuss your needs.

**Academic Dishonesty Statement**

Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty." [Part 5, Section III-B-2-a, *University Regulations*](#) Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest." [University Senate Document 72-18, December 15, 1972]

**University Academic Integrity Policy**

Academic integrity is one of the highest values that Purdue University holds. Individuals are encouraged to alert university officials to potential breaches of this value by either emailing integrity@purdue.edu or by calling 765-494-8778. While information may be submitted anonymously, the more information is submitted the greater the opportunity for the university to investigate the concern. More details are available on our course Brightspace table of contents, under University Policies.

**University Nondiscrimination Policy**

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. More details are available on our course Brightspace table of contents, under University Policies.

**University Accessibility Policy**

Purdue University strives to make learning experiences as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. You are also encouraged to contact the Disability Resource Center at: drc@purdue.edu or by phone: 765-494-1247. More details are available on our course Brightspace under Accessibility Information.
University Mental Health Statement

If you find yourself beginning to feel some stress, anxiety and/or feeling slightly overwhelmed, try WellTrack. Sign in and find information and tools at your fingertips, available to you at any time.

If you need support and information about options and resources, please contact or see the Office of the Dean of Students. Call 765-494-1747. Hours of operation are M-F, 8 am- 5 pm.

If you find yourself struggling to find a healthy balance between academics, social life, stress, etc. sign up for free one-on-one virtual or in-person sessions with a Purdue Wellness Coach at RecWell. Student coaches can help you navigate through barriers and challenges toward your goals throughout the semester. Sign up is completely free and can be done on BoilerConnect. If you have any questions, please contact Purdue Wellness at evans240@purdue.edu.

If you’re struggling and need mental health services: Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of mental health support, services are available. For help, such individuals should contact Counseling and Psychological Services (CAPS) at 765-494-6995 during and after hours, on weekends and holidays, or by going to the CAPS office of the second floor of the Purdue University Student Health Center (PUSH) during business hours.

Elementary Education Course Completion Policy Statement

Elementary Education majors have two opportunities to enroll in and pass required EDCI, EDPS, and EDST courses with a minimum grade of C-. Withdrawal from a course (W or WF) constitutes one of the two opportunities. Failure to successfully meet these requirements will result in dismissal from the Elementary Education Program. Courses repeated to improve a grade must be taken at the West Lafayette campus. [Approved by the Elementary Teacher Education Committee, April 20, 2007.]

Class Attendance Statement

Purdue University policy states that all students are expected to be present for every meeting of classes in which they are enrolled. All matters relative to attendance, including the make-up of missed work, are to be arranged between you and the instructor. Only the instructor can excuse you from classes or course responsibilities. In the case of an illness, accident, or an emergency, you should make direct contact with your instructor as soon as possible, preferably before the class. If the instructor cannot be reached directly a message should be left in the instructor’s department mailbox or with the instructor’s secretary. If you will be absent for more than five days, have not been able to reach the instructor in person by telephone or through leaving notification of your circumstances with the instructor's secretary, you or your representative should notify the Office of the Dean of Students (765-494-1254) as soon as possible after becoming aware that the absence is necessary. Be advised, you will be asked to provide documentation from an authorized professional or agency which supports an explanation for your absence.

Course Evaluation Statement

During the last two weeks of the semester, you will be provided with an opportunity to evaluate this course and your instructor(s). Purdue now uses an online course evaluation system. Near the end of classes, you will receive an official e-mail from evaluation administrators with a link to the online evaluation site. You will have up to two weeks to complete this evaluation. Your participation is an integral part of this course, and your feedback is vital to improving education at Purdue University. I strongly urge you to participate in the evaluation system.
## Tentative Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>HW</th>
<th>Lab</th>
</tr>
</thead>
</table>
| 1 1/19&21 | **Nature of Science**  
- What is chemistry  
- What are “small particles” in chemistry? | HW 1  
What is science, why should we study it, and why should we teach it in elementary school? | Lab 1: Properties of Matter - Classification |
| 2 1/26&28 | **Structure of Matter**  
- What are ways to categorize matter?  
- How do people describe and represent matter in chemistry?  
- How are the submicroscopic structure and organization of particles related to observable properties? | HW 2  
What is Matter? | Lab 2: Properties of Matter - Density |
| 3 2/2&4 | **Atoms and the Periodic Table**  
- What does it look like on the inside of an atom?  
- How have our understandings of atoms historically developed?  
- What does the periodic table of elements tell us about the elements and their properties? | HW 3  
Elements and the Periodic Table! | Lab 3: Atomic Models |
| 4 2/9&11 | **Gases/Air**  
- What are observable properties of gas?  
- How can chemistry explain the observable properties of gas with behavior of gas particles?  
- What makes up air? | HW 4  
The Gas Laws | Lab 4: Properties of Gas |
| 5 2/16&18 | **Properties of Water**  
- What are observable properties of water?  
- How can chemistry explain properties of water? | HW 5  
Amazing Water | Lab 5: Properties of Water |

Exam 1 – Lectures and Labs 1-5 - Online
<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>HW</th>
<th>Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td><strong>Intermolecular Forces and Bonding</strong></td>
<td>HW 6 Intermolecular Forces</td>
<td>Lab 6: Intermolecular Forces</td>
</tr>
<tr>
<td>2/23&amp;25</td>
<td>• What are molecules and how do molecules interact with each other?</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>• What are ionic bonding and observable properties of compounds made with ionic bonding?</td>
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<tr>
<td>7</td>
<td><strong>Solutions and Bonding</strong></td>
<td>HW 7 Solutions and Bonding</td>
<td>Lab 7: Properties of Solutions</td>
</tr>
<tr>
<td>3/2&amp;4</td>
<td>• How does dissolving solute into water change properties of water?</td>
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<tr>
<td>8</td>
<td><strong>Energy and Matter</strong></td>
<td>HW 8 Energy</td>
<td>Lab 8: Energy</td>
</tr>
<tr>
<td>3/9&amp;11</td>
<td>• What is energy?</td>
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<tr>
<td></td>
<td>• How do the ideas of energy help us explain and predict natural phenomena?</td>
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<tr>
<td>9</td>
<td><strong>Acids and Bases</strong></td>
<td>HW 9 Acids and Bases</td>
<td>Lab 9: Acids and Bases</td>
</tr>
<tr>
<td>3/16&amp;18</td>
<td>• What are acids and bases?</td>
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<tr>
<td></td>
<td>• How does chemistry explain phenomena related to acids and bases?</td>
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<tr>
<td>10</td>
<td><strong>Electrochemistry</strong></td>
<td>HW 10 Electrochemistry</td>
<td>Lab 10: Electrochemistry</td>
</tr>
<tr>
<td>3/23&amp;25</td>
<td>• How do behaviors of electrons explain electricity and oxidation/reduction</td>
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<tr>
<td>11</td>
<td><strong>Polymers and Plastics</strong></td>
<td>HW 11 Polymers</td>
<td>Lab 11: Polymers</td>
</tr>
<tr>
<td>3/30&amp;4/1</td>
<td>• What are polymers?</td>
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<tr>
<td></td>
<td>• What are the environmental concerns posed by use of synthetic polymers?</td>
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<td>12</td>
<td><strong>Chemistry and Climate Change</strong></td>
<td>HW 12 Climate Change</td>
<td>Lab Makeup Week</td>
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<tr>
<td>4/6&amp;8</td>
<td>• What is climate change and how does chemistry help our understanding of climate change?</td>
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<td>13</td>
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<td>4/13&amp;15</td>
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<tr>
<td>Week</td>
<td>Topics</td>
<td>HW</td>
<td>Lab</td>
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<tr>
<td>14 4/20&amp;22</td>
<td><strong>Chemistry and Design</strong>&lt;br&gt;• How is chemistry knowledge applied to design a product to have desired properties?</td>
<td>HW 13 Chemistry and Design</td>
<td>Lab 12: Rockets</td>
</tr>
<tr>
<td>15 4/27&amp;29</td>
<td><strong>Chemistry and Food</strong>&lt;br&gt;• What chemistry knowledge helps us understand food and nutrition?</td>
<td>HW 14 Chemistry and Food</td>
<td>Lab 13: Fat Extraction&lt;br&gt;Lab Checkout</td>
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<tr>
<td>May 3-8</td>
<td><strong>Exam 3 – Lectures and Labs 10-14 – Online during Finals Week</strong></td>
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University Classroom Guidance Regarding Protect Purdue

The Protect Purdue Plan, which includes the Protect Purdue Pledge, is campus policy and as such all members of the Purdue community must comply with the required health and safety guidelines. Required behaviors in this class include: staying home and contacting the Protect Purdue Health Center (496-INFO) if you feel ill or know you have been exposed to the virus, properly wearing a mask in classrooms and campus building, at all times (e.g., mask covers nose and mouth, no eating/drinking in the classroom), disinfecting desk/workspace prior to and after use, maintaining appropriate social distancing with peers and instructors (including when entering/exiting classrooms), refraining from moving furniture, avoiding shared use of personal items, maintaining robust hygiene (e.g., handwashing, disposal of tissues) prior to, during and after class, and following all safety directions from the instructor.

Students who are not engaging in these behaviors (e.g., wearing a mask) will be offered the opportunity to comply. If non-compliance continues, possible results include instructors asking the student to leave class and instructors dismissing the whole class. Students who do not comply with the required health behaviors are violating the University Code of Conduct and will be reported to the Dean of Students Office with sanctions ranging from educational requirements to dismissal from the university.

Any student who has substantial reason to believe that another person in a campus room (e.g., classroom) is threatening the safety of others by not complying (e.g., not wearing a mask) may leave
the room without consequence. The student is encouraged to report the behavior to and discuss next steps with their instructor. Students also have the option of reporting the behavior to the Office of the Student Rights and Responsibilities. See also Purdue University Bill of Student Rights.

Related Considerations:

3. A listing of recommended safe practices for the specific class or laboratory setting (other PPE or safety behavior) can be found at the links below.
   - Overarching SOP for Classrooms, Instructional Laboratories, and Experiential Courses

4. References Supporting Protect Purdue Compliance:
   - Office of the Dean of Students Protect Purdue Compliance Plan: Ask, Offer, Leave, Report
   - Office of the Dean of Students Managing Classroom Behavior and Expectations

Adaptive Programs (Disabilities)

Students with disabilities must be registered with Adaptive Programs in the Office of the Dean of Students before classroom accommodations can be provided. If you are eligible for academic accommodations because you have a documented disability that will impact your work in this class, please schedule an appointment with me as soon as possible to discuss your needs.

Academic Dishonesty Statement

Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty." [Part 5, Section III-B-2-a, University Regulations] Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest." [University Senate Document 72-18, December 15, 1972]

University Academic Integrity Policy

Academic integrity is one of the highest values that Purdue University holds. Individuals are encouraged to alert university officials to potential breaches of this value by either emailing integrity@purdue.edu or by calling 765-494-8778. While information may be submitted anonymously, the more information is submitted the greater the opportunity for the university to investigate the concern. More details are available on our course Brightspace table of contents, under University Policies.

University Nondiscrimination Policy

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. More details are available on our course Brightspace table of contents, under University Policies.

University Accessibility Policy

Purdue University strives to make learning experiences as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. You are also encouraged to contact the Disability Resource Center.
University Mental Health Statement

If you find yourself beginning to feel some stress, anxiety and/or feeling slightly overwhelmed, try WellTrack. Sign in and find information and tools at your fingertips, available to you at any time.

If you need support and information about options and resources, please contact or see the Office of the Dean of Students. Call 765-494-1747. Hours of operation are M-F, 8 am - 5 pm.

If you find yourself struggling to find a healthy balance between academics, social life, stress, etc. sign up for free one-on-one virtual or in-person sessions with a Purdue Wellness Coach at RecWell. Student coaches can help you navigate through barriers and challenges toward your goals throughout the semester. Sign up is completely free and can be done on BoilerConnect. If you have any questions, please contact Purdue Wellness at evans240@purdue.edu.

If you’re struggling and need mental health services: Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of mental health support, services are available. For help, such individuals should contact Counseling and Psychological Services (CAPS) at 765-494-6995 during and after hours, on weekends and holidays, or by going to the CAPS office of the second floor of the Purdue University Student Health Center (PUSH) during business hours.

Elementary Education Course Completion Policy Statement

Elementary Education majors have two opportunities to enroll in and pass required EDCI, EDPS, and EDST courses with a minimum grade of C-. Withdrawal from a course (W or WF) constitutes one of the two opportunities. Failure to successfully meet these requirements will result in dismissal from the Elementary Education Program. Courses repeated to improve a grade must be taken at the West Lafayette campus. [Approved by the Elementary Teacher Education Committee, April 20, 2007.]

Class Attendance Statement

Purdue University policy states that all students are expected to be present for every meeting of classes in which they are enrolled. All matters relative to attendance, including the make-up of missed work, are to be arranged between you and the instructor. Only the instructor can excuse you from classes or course responsibilities. In the case of an illness, accident, or an emergency, you should make direct contact with your instructor as soon as possible, preferably before the class. If the instructor cannot be reached directly a message should be left in the instructor’s department mailbox or with the instructor’s secretary. If you will be absent for more than five days, have not been able to reach the instructor in person or by telephone or through leaving notification of your circumstances with the instructor's secretary, you or your representative should notify the Office of the Dean of Students (765-494-1254) as soon as possible after becoming aware that the absence is necessary. Be advised, you will be asked to provide documentation from an authorized professional or agency which supports an explanation for your absence.

Course Evaluation Statement

During the last two weeks of the semester, you will be provided with an opportunity to evaluate this course and your instructor(s). Purdue now uses an online course evaluation system. Near the end of classes, you will receive an official e-mail from evaluation administrators with a link to the online evaluation site. You will have up to two weeks to complete this evaluation. Your participation is an integral part of this course, and your feedback is vital to improving education at Purdue University. I strongly urge you to participate in the evaluation system.