



Purdue West Lafayette/Indianapolis
Department of Chemistry
Intro To Chemistry I
CHM (WL) 12500
WL Fall 2026

Course Information

Meeting Information: WTHR 104

Meeting Day(s) and Time(s): MWF / 0830

Instructor(s) Contact Information

Name: Hannah Starr

Email: starrh@purdue.edu

Office Phone Number: 765-496-2691

Student Consultation Hours

Mondays at 10:30 and Wednesdays at 9:30 in WTHR 151

Course Description

Credit Hours: 5.00. Principles of chemistry including stoichiometry; atomic structure and chemical bonding; properties of gases, liquids, and solids; thermochemistry; descriptive inorganic chemistry. Recommended for entering students intending to major in chemistry. One year of high school chemistry or one semester of college chemistry required.

Prerequisites: Undergraduate level, MA 15900, Minimum Grade of D [may be taken concurrently] or Undergraduate level, MA 15800, Minimum Grade of D [may be taken concurrently] or Undergraduate level, MA 16100, Minimum Grade of D [may be taken concurrently] or Undergraduate level, MA 16300, Minimum Grade of D [may be taken concurrently] or Undergraduate level, MATH 16300, Minimum Grade of D [may be taken concurrently] or Undergraduate level, MA 16700, Minimum Grade of D [may be taken

concurrently] or Undergraduate level, MA 16500, Minimum Grade of D [may be taken concurrently] or (Undergraduate level, MA 15300, Minimum Grade of D [may be taken concurrently] and Undergraduate level, MA 15400, Minimum Grade of D [may be taken concurrently]) or (Undergraduate level, MA 14700, Minimum Grade of D [may be taken concurrently] and Undergraduate level, MA 14800, Minimum Grade of D [may be taken concurrently]) or (Undergraduate level, MA 22100, Minimum Grade of D [may be taken concurrently] and (Undergraduate level, MA 22200, Minimum Grade of D [may be taken concurrently] or Undergraduate level, MA 16021, Minimum Grade of D [may be taken concurrently])) or (Undergraduate level, MA 22300, Minimum Grade of D [may be taken concurrently] and Undergraduate level, MA 22400, Minimum Grade of D [may be taken concurrently]) or Undergraduate level, MA 16010, Minimum Grade of D [may be taken concurrently] or Undergraduate level, MA 23100, Minimum Grade of D or ALEKS Math Assessment 075 or SAT Mathematics 600 or ACT Math 26 or SATR Math 620

Course Learning Outcomes

By the end of the course, you will be able to:

1. Demonstrate competency of chemistry concepts through solving of numerical-based chemistry problems.
2. Demonstrate a mastery of concepts, theories, and ideas of chemistry topics specific to this course.
3. Connect chemistry topics in this course to real-world problems and solutions that you and others experience.
4. Meet laboratory learning objectives.

Teaching Philosophy

I strive to make each of my classes an inclusive and welcoming space. If there is anything I can do to better support you, please do not hesitate to reach out. This class is going to have students who already know most of the material and students who know very little. If you do not already have a strong chemistry background, that alone will absolutely not prevent you from succeeding in this course. I had almost no chemistry background when I started college, so I know what that's like, and I'm here to help. You just have to tell me.

I have very high expectations of my students, and will push students throughout their time in my class. As a professor who teaches general chemistry, I focus on helping students build a strong foundation so they can tackle their future chemistry courses with success. I

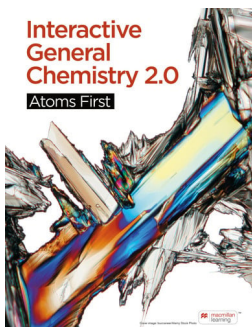
want my students to leave their time with me feeling confident in their abilities and ready to move on.

How to Succeed in this Course

Students who have the most success in the course do the following:

1. Attend lecture every day and participate in in-class problem-solving
2. Regularly attend office hours to ask questions and get help with assignments
3. Complete and submit all assignments on time
4. Come to lab prepared
5. Attend weekly recitations

Learning Resources, Technology & Texts



Interactive General Chemistry 2.0 Atoms First

ISBN: 9781319423179

Authors: Macmillan Learning, Jessica White (Chemistry teacher), Tyler DeWitt, Brandon Green (Chemistry teacher), Mildred Hall (Chemistry teacher)

Publisher: W. H. Freeman

Publication Date: 2023

Edition: 2

Achieve Homework System

Publisher: Macmillan Learning



Scientific Calculator

Edition: TI-30XIIS or TI-30Xa

iClicker Cloud

Publisher: Macmillan Learning

Digital Materials Charge

Students enrolled in this course must purchase digital materials for lab (\$35). This digital content is required; students cannot complete the course without access to it. The materials will be released online on a real-time (approximately weekly) basis during the Fall 2026 semester. You will purchase access to the digital materials via a Purdue University Online link (<http://www.eventreg.purdue.edu/online/CHMFall35>). Payment is due by September 8, 2026.

Brightspace learning management system (LMS)

Access the course via Purdue's Brightspace learning management system. It is strongly suggested that you explore and become familiar not only with the site navigation, but also with the content and resources available for this course. See the Student Services widget in Brightspace for Technology Resources, Academic Resources, Campus Resources, and Health and Well-Being Resources.

Assignments

Your achievement of course learning outcomes will be assessed through the following types of assignments:

Achieve Homework: 10 points each, there are 14 homework assignments based on book chapters covered in class due at 11:59pm approximately 2 days after the completion of the chapter. Specific due dates will be provided. Late submissions will be accepted with a 25% penalty each day for up to 3 days.

Midterm Exams: 50 points each, midterm exams will be from 8pm-9pm on the following dates: 9/22, 10/29, and 11/19. These exams will be a mix of qualitative and quantitative problems and will have both multiple choice and free response questions. Certain exam questions may result in partial credit if correct work is present. Make-up exams will be given for excused reasons only.

Pre-lab assignments: 2 points each, there are 11 total pre-lab assignments. Pre-lab assignments are due at 11:59pm the night before lab (Wednesday nights) and are designed to prepare you to complete the lab the following day. Late pre-lab assignments will not be accepted, but students can still attend lab if they do not complete the pre-lab unless they arrive to lab so unprepared that they are unsafe or unable to complete the laboratory assignment in the allotted time.

Lab Reports: 8 points each, there are 11 total standard lab reports. Laboratory experiments will be conducted with individual reports completed for each lab. Late submissions will not be accepted and missed labs are scored as a zero grade. Students who fail to complete nine labs will automatically fail the course, unless excused by Dr. Starr. Information about what constitutes a “fail to complete” is included later in this syllabus. Students will have the opportunity to earn full credit for up to two labs by completing online labs if in-person labs are missed. See the policy for requesting the online lab later in the syllabus. Lab reports are due the Sunday after the lab is completed at 11:59pm on Gradescope. TA office hours on Friday will be available for assistance with lab reports. Late reports will not be accepted.

Lab 0: 6 pts. There will be a short report to get students acquainted with Gradescope and Excel due during Week 2. This report is worth 6 points.

Problem sets: 10 pts. each, 2 assignments total. There will be a problem set on concentrations to help prepare you for lab completed in Week 2. Additionally, there will be a lattice energy problem set near the end of the semester. Both of these will be completed on Gradescope with some assistance during recitation and office hours. Late work will not be accepted.

Test corrections: 4 pts. each, 3 sets of corrections. After each midterm exam, you will be asked to submit test corrections for all questions you missed through Gradescope. Due dates will be announced when exam grades are released. This will not change the score on your exam, but it is a separate assignment for points. Dr. Starr and the TAs are happy to help you with corrections in office hours. Late work will not be accepted.

Weekly Recitation Problem: 1 pt. each, 12 recitations. Each week, you can submit the solution to a problem from recitation to earn a point. The assignment will only be open during your recitation time. If you do not attend recitation, you can still submit the solution to the question during the time of your recitation. You have to get the correct answer and show all your work to earn the point. Late work will not be accepted.

In-class problems: Extra credit (~12-20 pts). Each day in class, we will use iClicker to respond to in-class questions. Each day is worth 0.25-0.5 points depending on the difficulty and the number of questions. In-class problems earn extra credit on top of the other points in the class. The total points that will be used to calculate your score (the denominator) will not change, but the points you earn from in-class problems will add to

the total points earned (numerator). Since these are bonus points, they cannot be made up. Certain questions may be graded for accuracy while others are graded for completion.

Comprehensive final exam: 100 pts. The final exam, given in December, will cover topics from the entire course, so it is important to stay on top of all content and correct any misunderstandings promptly.

A comprehensive list of due dates will be provided to students. The course grade will be calculated out of 550 points with each assignment contributing the values indicated above.

Important Lab Attendance Policy

If you are sick, do not come to lab. Instead, inform your TA and an online version of the lab will be assigned. Note: You MUST notify your TA that you are sick ***before*** your lab period starts in order to receive an online version of the lab, or else you will receive a 0 grade for the lab. Students are only allowed to complete the online versions of two labs for unexcused reasons. If you have a third unexcused lab absence, you will automatically receive a score of 0. Please note that the due dates for lab reports for online labs are the same as the in-person labs.

Certain instances are unexcused:

- being dismissed from lab for safety violations, including improper dress and goggle infractions
- arriving more than 10 minutes late for lab
- Missing lab without notifying your TA prior to the start of lab
- leaving lab early or otherwise not completing the lab project and/or report
- inadequate preparation that hinders lab participation
- not contributing constructively to the group's work in lab
- failure to submit a completed lab report (any lab report that is submitted with less than 75% completed).
- Missing a third lab after completing 2 online labs

All of the above instances result in an automatic score of 0 for a lab and are considered a "failure to complete." Failing to complete **more than 2** labs results in automatic failure of the course.

Grading Scale

Per the Purdue University Academic Regulations, the following grades shall be

available to be assigned by the instructors and reported when they are called for by the registrar:

A+

A: Highest passing grade.

A-

B+

B

B-

C+

C

C-

D+

D

D-: Lowest passing grade; marginally passing minimal objectives of the course.

E: Conditional failure; failure to achieve minimum objectives, but only to such limited extent that credit can be obtained by examination or otherwise without repeating the entire course. This grade represents failure in the course unless and until the record is duly changed within one semester. It cannot be improved to a grade higher than D. (See section E.) When an instructor reports a grade of E, they shall file in the departmental office a statement of what is required of the student to receive the passing grade.

F: Failure; failure to achieve minimal objectives of the course.

The student must repeat the course satisfactorily in order to establish credit in it.

Grades and Grade Reports

Grading Scale (% out of 550 total pts):

93.0% - 100% A
 90.0% - 92.9% A-
 86.0% - 89.9% B+
 83.0% - 85.9% B
 80.0% - 82.9% B-
 76.0% - 79.9% C+
 73.0% - 75.9% C
 70.0% - 72.9% C-
 66.0% - 69.9% D+
 63.0% - 65.9% D
 60.0% - 62.9% D-
 Below 60% F

Note: Grades are rounded to one decimal place only. There will be no curve, but there is ample opportunity to earn extra credit throughout the course by answering in-class questions.

Assignment	Points for Each	Total Number	Total Points
Achieve Homework	10	14	140
Prelabs 1-11	2	11	22
Lab Reports 1-11	8	11	88
Lab Report 0	6	1	6
Recitation Question	1	12	12
Problem Sets	10	2	20
Test Corrections	4	3	12
Midterm Exams	50	3	150
Final Exam	100	1	100
Total Points			550

Attendance Policy

You will be responsible for all information, including assignments, policy changes, schedule changes, etc., announced in lecture or via Brightspace announcements to the class. Recordings of lectures and lecture notes will be available on our class Brightspace site.

Students are not required to attend lecture, but failure to attend lecture will prevent students from earning the in-class extra credit.

Students are not required to attend recitation. The recitation assignment is only open during the time the student is assigned to recitation. Failure to submit the answer and work to the recitation question will result in a score of 0. Attendance at recitation ensures students will have the correct answer and work to submit.

If you are sick, do not come to lab. Instead, inform your TA and an online version of the lab will be assigned. Note: You MUST notify your TA that you are sick ***before*** your lab period starts in order to receive an online version of the lab, or else you will receive a 0 grade for the lab. Students are only allowed to complete the online versions of two labs for unexcused reasons. If you have a third unexcused lab absence, you will automatically receive a score of 0. Please note that the due dates for lab reports for online labs are the same as the in-person labs.

Course Schedule

In general, the following assignments are due each week:

Tuesdays: Recitation Question

Wednesdays: Prelab

Sundays: Lab Reports

Homework assignments are based on chapter, and are generally due 1 class day following completion of the chapter. This means there will be some weeks with no homework assignment due, and some weeks with 2 shorter homework assignments due. Longer chapters (3 and 7) are split into 2 assignments.

All assignments are due at 11:59pm except recitation assignments, which are due during your scheduled recitation time.

Week	Day	Date	Topic	Notes/Due Dates
1	Monday	8/24	Lecture 1: Course Overview	
1	Tuesday	8/25	No Recitation	

Week	Day	Date	Topic	Notes/Due Dates
1	Wednesday	8/26	Lecture 2: Chapter 0	
1	Thursday	8/27	No Lab	
1	Friday	8/28	Lecture 3: Chapter 1	Chapter 0 Homework
1	Sunday	8/30		
2	Monday	8/31	Lecture 4: Chapter 1	
2	Tuesday	9/1	Recitation 1	Recitation 1
2	Wednesday	9/2	Lecture 5: Chapter 1	
2	Thursday	9/3	Lab 0: Check-In, Gradescope, Excel, iPads	Safety certification must be completed by end of lab (does not count towards course grade, but it required to participate in lab)
2	Friday	9/4	Lecture 6: Chapter 1	Concentration Worksheet
2	Sunday	9/6		Lab 0 Report
3	Monday	9/7	Labor Day - No Class	
3	Tuesday	9/8	Recitation 2	Recitation 2
3	Wednesday	9/9	Lecture 7: Chapter 2	Chapter 1 Homework/Lab 1 Prelab
3	Thursday	9/10	Lab 1: Introduction to Laboratory Techniques	
3	Friday	9/11	Lecture 8: Chapter 2	
3	Sunday	9/13		Lab 1 Report
4	Monday	9/14	Lecture 9: Chapter 5	Chapter 2 Homework
4	Tuesday	9/15	Recitation 3	Recitation 3
4	Wednesday	9/16	Lecture 10: Chapter 5	Lab 2 Prelab
4	Thursday	9/17	Lab 2: Density of Plastics	
4	Friday	9/18	Lecture 11: Chapter 5	
4	Sunday	9/20		Lab 2 Report
5	Monday	9/21	Lecture 12: Chapter 8	Chapter 5 Homework

Week	Day	Date	Topic	Notes/Due Dates
5	Tuesday	9/22	Recitation 4	Exam 1: 8-9pm, PHYS 114, Chapters 0, 1, 2, 5 Recitation 4
5	Wednesday	9/23	Lecture 13: Chapter 8	Lab 3 Prelab
5	Thursday	9/24	Lab 3: How can we produce salt from an element?	
5	Friday	9/25	Lecture 14: Chapter 9	Chapter 8 Homework
5	Sunday	9/27		Lab 3 Report
6	Monday	9/28	Lecture 15: Chapter 9	Exam 1 Test Corrections*
6	Tuesday	9/29	Recitation 5	Recitation 5
6	Wednesday	9/30	Lecture 16: Chapter 4	Chapter 9 Homework, Lab 4 Prelab
6	Thursday	10/1	Lab 4: Molecular Formula	
6	Friday	10/2	Lecture 17: Chapter 4	
6	Sunday	10/4		Lab 4 Report
7	Monday	10/5	Lecture 18: Chapter 3	Chapter 4 Homework
7	Tuesday	10/6	Recitation 6	Recitation 6
7	Wednesday	10/7	Lecture 19: Chapter 3	Lab 5 Prelab
7	Thursday	10/8	Lab 5: Chemical Oscillation	
7	Friday	10/9	No Class	Chapter 3, Part 1 Homework
7	Sunday	10/11		Lab 5 Report
8	Monday	10/12	Fall Break	
8	Tuesday	10/13	Fall Break	
8	Wednesday	10/14	Lecture 20: Chapter 3	
8	Thursday	10/15	No lab	
8	Friday	10/16	Lecture 21: Chapter 3	
8	Sunday	10/18		
9	Monday	10/19	Lecture 22: Chapter 3	
9	Tuesday	10/20	Recitation 7	Recitation 7
9	Wednesday	10/21	Lecture 23: Chapter 3	Lab 6 Prelab

Week	Day	Date	Topic	Notes/Due Dates
9	Thursday	10/22	Lab 6: Skittles	
9	Friday	10/23	Lecture 24: Chapter 6	Chapter 3, Part 2 Homework
9	Sunday	10/25		Lab 6 Report
10	Monday	10/26	Lecture 25: Chapter 6	
10	Tuesday	10/27	Recitation 8	Recitation 8
10	Wednesday	10/28	Lecture 26: Chapter 6	Lab 7 Prelab
10	Thursday	10/29	Lab 7: Conductometric and gravimetric determination of a precipitate	Exam 2, 8-9pm, PHYS 112, Chapters 8, 9, 4, 3
10	Friday	10/30	Lecture 27: Chapter 6	
10	Sunday	11/1		Lab 7 Report
11	Monday	11/2	Lecture 28: Chapter 6	
11	Tuesday	11/3	Recitation 9	Recitation 9
11	Wednesday	11/4	Lecture 29: Chapter 7	Chapter 6 Homework, Lab 8 Prelab
11	Thursday	11/5	Lab 8: Which cereal contains the most iron?	
11	Friday	11/6	Lecture 30: Chapter 7	Exam 2 Test Corrections*
11	Sunday	11/8		Lab 8 Report
12	Monday	11/9	Lecture 31: Chapter 7	Chapter 7, Part 1 Homework
12	Tuesday	11/10	Recitation 10	Recitation 10
12	Wednesday	11/11	Lecture 32: Chapter 7	Lab 9 Prelab
12	Thursday	11/12	Lab 9: Molecular shape and polarity	
12	Friday	11/13	Lecture 33: Chapter 7	
12	Sunday	11/15		Lab 9 report
13	Monday	11/16	Lecture 34: Chapter 10	Chapter 7, Part 2 Homework
13	Tuesday	11/17	Recitation 11	Recitation 11
13	Wednesday	11/18	Lecture 35: Chapter 10	Lab 10 Prelab

Week	Day	Date	Topic	Notes/Due Dates
13	Thursday	11/19	Lab 10: What variables affect heat of reaction?	Exam 3, 8-9pm, LYNN 1136 and HORT 117, Chapters 6 and 7
13	Friday	11/20	Lecture 36: Chapter 10	
13	Sunday	11/22		Lab 10 Report
14	Monday	11/23	No Class	Exam 3 Test Corrections*
14	Tuesday	11/24	No Recitation	
14	Wednesday	11/25	Thanksgiving	
14	Thursday	11/26	Thanksgiving	
14	Friday	11/27	Thanksgiving	
14	Sunday	11/29		
15	Monday	11/30	Lecture 37: Chapter 10	
15	Tuesday	12/1	Recitation 12	Recitation 12
15	Wednesday	12/2	Lecture 38: Chapter 11	Chapter 10 Homework, Lab 11 Prelab
15	Thursday	12/3	Lab 11: Molar volume of a gas	Lattice Energy Worksheet
15	Friday	12/4	Lecture 39: Chapter 11	Chapter 11 Homework, Lab 11 Report
15	Sunday	12/6		
16	Monday	12/7	Lecture 40: Chapter 22	
16	Tuesday	12/8	No Recitation	
16	Wednesday	12/9	Lecture 41: Chapter 22	
16	Thursday	12/10	Lab Check-out	
16	Friday	12/11	Lecture 42: Final Exam Review	
16	Sunday	12/13		

*Due dates for test corrections are estimates. Official due dates will be announced when exam grades are posted and could be before or after estimated dates in this schedule.

Course Logistics

Dr. Starr teaches all lectures and is your primary contact for any course concerns. Labs and recitations are led by teaching assistants (TAs). The TAs for this course are:

Jayna Enguita, jenguita@purdue.edu

Vivian de Toledo Krainer, vdetoled@purdue.edu

Anna Garton, garton0@purdue.edu

Emily Sparks, sparks65@purdue.edu

Elise Jellison, ejelliso@purdue.edu

Sarah Luban, sluban@purdue.edu

Breck Rainey, rainey17@purdue.edu

All TAs will host a weekly office hour. You can attend any TA's office hour, even if they are not the TA who teaches your section. If you need to miss a lab, you must email your TA **before** the start of the lab to request a makeup lab. Your TA will communicate with Jayna, the head TA, who will connect with you to provide access to the online version of the lab.

All office hours will be held in WTHR 151. An office hour schedule will be posted on the door during the semester and also be available on Brightspace. Office hours are the best time to ask questions about lab, homework, or other general course content.

Academic Integrity

Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty." [Part 5, Section III-B-2-a, University Regulations] Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest." [University Senate Document 72-18, December 15, 1972]

Please review the following resource pages:

<https://www.purdue.edu/odos/academic-integrity>

In CHM 12500, academic integrity means "doing your own work" at all times. Discussion

of chemical concepts is encouraged, but sharing your answers and work in person, electronically, or on social media for the express purpose of letting other students copy your work is not acceptable. Such a use of technology does not help you learn the material and is considered academic dishonesty. Note: Changing data for a lab project to fit the perceived answer; that is, what you think the answer should be, also constitutes academic dishonesty.

All incidents of academic integrity are referred to the Office of the Dean of Students. Any violation of course policies as it relates to academic integrity will result minimally in a failing or zero grade for that particular assignment, and at the instructor's discretion may result in a failing grade for the course. A student accused of academic dishonesty will be afforded due process as defined by Purdue University procedures. Students who observe an issue of academic integrity can report it to the Office of the Dean of Students (<https://www.purdue.edu/odos/> - see academic dishonesty report), call 765-494-8778 or email integrity@purdue.edu.

It is an honor code violation to share the solution to the recitation question with any students who did not attend recitation until all recitations for the day have ended (4:30pm).

All work must be completed individually. If two students submit the same files, both will earn a score of 0 and could be reported for academic dishonesty. Many laboratory experiments may be done in teams of two or three, however, each laboratory report should be completed individually.

During exams, students are not allowed to use any resources other than the useful information sheet provided to them and either a TI-30XIIS or a TI-30Xa scientific calculator. Devices such as a phone, smartwatch, smart glasses, tablet, laptop or any materials such as notes or books are prohibited on exams. If found, students will earn a score of 0 on the exam and be reported for academic dishonesty. Repeated offenses could result in failure of the course.

AI Policy

Artificial Intelligence (AI), Large Language Models (LLM), or similar generative technologies are not needed to complete this course. Their use to generate answers (written or math-based) for any homework assignments or lab reports are prohibited. The use of ChatGPT or other AI agents is not banned in the class, however, it should not take

the place of your own writing, and you need to ensure that you also confirm facts that are generated, because these tools do not check the accuracy of your claims. If you use an AI agent, you must specify the AI agent used, the time and date used, the prompts used to generate text, the sections containing AI-generated text, the ideas resulting from AI use, and the reason for using AI. Students are banned from simply copying and pasting an answer generated by AI, even when AI use is disclosed. All submitted work must still include original input from the student.

Nondiscrimination Statement

Purdue University is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her potential. A hyperlink to Purdue's full Nondiscrimination Policy Statement is included in the Academic Resources table on your Brightspace homepage.

Accessibility

Every member of our course should be able to access, use, and learn from the materials we share. This includes all course related digital content that you and I share in the course. This approach helps promote equal access for everyone at Purdue and is mandated federally by [Title II of the Americans with Disabilities Act \(ADA\)](#). We will work together to provide this access within our Brightspace course.

- My part, as the instructor, is to make sure all course materials shared to Brightspace, such as documents, slides, videos and audio, and images, meet accessibility guidelines and to assist you in making sure anything you share is accessible. If we can do anything further to support your access to and engagement with course materials, please notify me.
- Your role, as a student, is to make sure anything you post for other students to engage with is also accessible, such as peer grading, peer feedback, and discussion board posts. This expectation is built into all course assignments that require you to post to Brightspace.
- A good starting place for students and instructors is to bookmark and review the [Innovative Learning Accessibility Checklist](#) for guidance on creating accessible materials. We need to work together to make sure all materials on our course Brightspace are accessible.
- If you select materials to share on our Brightspace from Purdue Libraries catalog or databases, best practices include choosing items that:
 - Can be downloaded in full
 - Are available in EPUB or HTML formats

- Include alternative text for written materials or captions for audio/visual content

Accommodations

Purdue University strives to make learning experiences accessible to all participants. If you anticipate or experience physical or academic barriers based on disability, you are encouraged to contact the Disability Resource Center at: drc@purdue.edu or by phone: 765-494-1247, as soon as possible.

If the Disability Resource Center (DRC) has determined reasonable accommodations that you would like to utilize in my class, you must release your Course Accommodation Letter to me. Instructions on sharing your Course Accommodation Letter can be found by visiting: [How To Use Your Course Accommodation Letter](#). Additionally, you are strongly encouraged to contact me as soon as possible to discuss implementation of your accommodation.

Students are responsible for releasing their Course Accommodation Letter (CAL) to their course instructors as early as possible. Accommodations are not retroactive and generally cannot be applied to coursework, exams, or other academic requirements that occurred before the CAL was released. Sufficient advance notice may be necessary to arrange and implement certain accommodations.

Testing Accommodations

Students who have approved testing accommodations and intend to use them in this course will complete accommodated exams through Purdue Testing Services (PTS). Students are responsible for following PTS procedures and submitting exam requests by the published scheduling deadlines, including for final exams when applicable. Additional information regarding PTS timelines and procedures can be found on their website: <https://www.purdue.edu/studentsuccess/testing-services/accommodated-testing/student.php>

Students should monitor their Purdue email and respond promptly to communications related to accommodated exam scheduling. Requests submitted after the published deadline are considered late, and implementation of testing accommodations for that

assessment cannot be guaranteed. Late requests will be reviewed individually, but students should be prepared to complete the assessment without their approved testing accommodations if there is insufficient time or capacity to implement them. Approved accommodations remain in place for future assessments when scheduling requirements are met.

For CHM 12500, communications regarding accommodated exam scheduling will come from Melissa Roadruck at melissa@purdue.edu. Students should follow the instructions provided in those communications regarding scheduling through PTS.

Mental Health/Wellness Statement

If you find yourself beginning to feel some stress, anxiety and/or feeling slightly overwhelmed, try [Therapy Assistance Online \(TAO\)](#), a web and app-based mental health resource available courtesy of Purdue Counseling and Psychological Services (CAPS). TAO is available to all students at any time by creating an account on the [TAO Connect](#) website, or downloading the app from the App Store or Google Play. It offers free, confidential well-being resources through a self-guided program informed by psychotherapy research and strategies that may aid in overcoming anxiety, depression and other concerns. It provides accessible and effective resources including short videos, brief exercises, and self-reflection tools.

If you need support and information about options and resources, please contact or see the [Office of the Dean of Students](#). Call 765-494-1747. Hours of operation are M-F, 8 a.m.-5 p.m.

If you find yourself struggling to find a healthy balance between academics, social life, stress, etc., sign up for free one-on-one virtual or in-person sessions in West Lafayette with a [Purdue Wellness Coach at RecWell](#). Student coaches can help you navigate through barriers and challenges toward your goals throughout the semester. Sign up is free and can be done on BoilerConnect. Students in Indianapolis will find support services curated on the [Vice Provost for Student Life](#) website.

If you're struggling and need mental health services: Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of mental health support, services are available. For help, such individuals should contact [Counseling and Psychological](#)

[Services \(CAPS\)](#) at 765-494-6995 during and after hours, on weekends and holidays, or by going to the CAPS offices in [West Lafayette](#) or [Indianapolis](#).

Emergency Preparedness

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Relevant changes to this course will be posted onto the course website or can be obtained by contacting the instructors or TAs via email or phone. You are expected to read your @purdue.edu email on a frequent basis.

See [Purdue's Information on Emergency Preparation and Planning](#). This website covers topics such as Severe Weather Guidance, Emergency Plans, and a place to sign up for the Emergency Warning Notification System. I encourage you to download and review the [Emergency Procedures Guide](#).

The first day of class, I will review the **Emergency Preparedness plan for our specific classroom**. Please make note of items like:

- The location to where we will proceed after evacuating the building if we hear a fire alarm.
- The location of our Shelter in Place in the event of a tornado warning.
- The location of our Shelter in Place in the event of an active threat such as a shooting.

Student-Related Policies

The Vice President for Ethics & Compliance website includes a list of [Student Policies](#). Among those is the [Violent Behavior](#) policy, which explains that Purdue is committed to providing a safe and secure campus environment for members of the university community. Purdue strives to create an educational environment for students and a work environment for employees that promote educational and career goals. Violent behavior impedes such goals. Therefore, violent behavior is prohibited in or on any University facility or while participating in any university activity.

Grade Appeals Process

At the end of the course, after final course grades have been assigned, students who

believe their grade was assigned contrary to what is outlined in the course syllabus, has been assigned arbitrarily, or has been reduced too severely due to a violation of course academic integrity policies, may submit an appeal request to have this final course grade reviewed. The University's Grade Appeal Process is outlined in the University Catalog and is also referenced on the website for the [Office of Student Rights and Responsibilities \(OSRR\)](#).

Staff in the OSRR office are able to assist in determining if a Grade Appeal is appropriate. Generally, students should not expect a grade appeal to be successful if there is a lack of information to support the appeal or if the student merely thinks that the assigned grade is "unfair". Students must also attempt to resolve the matter informally with the course instructor prior to beginning the appeal process.

Basic Needs Program

If you are facing challenges securing basic needs such as food, housing, transportation, health services, or access to technology or childcare resources and believe this may affect your performance in the course, please contact the Office of the Dean of Students (ODOS) to help coordinate with community resources. These services vary by location. In West Lafayette, see the [Basic Needs Program](#) website, or email basicneeds@purdue.edu. To connect with a Student Support Generalist on the Indianapolis campus, contact them by phone at 765-495-7797 or email studentlifeindy@purdue.edu.

Course Evaluation

Toward the end of this semester, you will be provided with an opportunity to give feedback on this course and your instructor. Purdue uses an online course evaluation system, and I will not have access to this anonymous feedback until after final grades are submitted. You will receive an official email from evaluation administrators with a link to the online evaluation site and will receive a prompt to complete the survey when you login to Brightspace. The subject line will be: Please take 2-5 minutes to complete the survey. Check your "Junk E-mail" folder occasionally to be sure the evaluation emails were not accidentally routed there. Your participation is an integral part of this course, and your feedback is vital to improving education at Purdue University. I strongly urge you to participate in the evaluation system.

This syllabus is subject to change. You will be notified of any changes as far in advance as possible via an announcement on Brightspace. Monitor your Purdue email daily for

updates.