Full-Time, One-Year, Possibly Renewable Position in Chemistry  
University of Minnesota, Morris

The University of Minnesota, Morris seeks an individual committed to excellence in undergraduate education, to fill a full-time, one-year, possibly renewable position in chemistry beginning August 15, 2016. Responsibilities include: teaching organic chemistry and the associated labs, as well as general chemistry labs and the opportunity to conduct research that involves undergraduates, particularly in the Chemistry discipline's Introduction to Research course; and contributing to the liberal arts mission of the UMM campus as a whole. Teaching responsibilities may include advanced elective courses in chemistry/organic chemistry.

Candidates must hold or expect to receive a Ph.D. in organic chemistry or a closely related field by August 15, 2016. Experience and evidence of excellence in teaching undergraduate chemistry is required. (Graduate TA experience is acceptable.)

A member of the Council of Public Liberal Arts Colleges, (COPLAC), Morris is an undergraduate-focused residential liberal arts community that provides a rigorous academic experience preparing its students to be global citizens who value and pursue intellectual growth, civic engagement, intercultural competence, and environmental stewardship. The student body of 1900 students is supported by 120 faculty members with a student/faculty ratio of 15/1. The Morris campus is the most ethnically diverse in the University of Minnesota system with 26% U.S. students of color (of which 17% are American Indian students) and 9% international students. Morris culture is characterized by an unwavering commitment to the liberal arts and undergraduate education, but also by the particular traditions it has developed in pursuing that mission. The community believes in the values of shared governance (embodied in its official policy-making body, an inclusive Campus Assembly), and it recognizes the heritage of its campus (which originally began as an American Indian boarding school) with a vigorous commitment to diversity. With a vibrant sense of community in and out of the classroom, Morris aims to integrate curricular, co-curricular, and extra-curricular aspects of the student experience, and it reaches outward to the broader local community with collaborative enterprises and service-learning initiatives. A distinct campus within the larger University of Minnesota system, Morris combines the benefits of an intimate, student-centered community with many of the resources and opportunities of one of the nation's largest universities.

Application Instructions:
Applications must include a letter of application, resume, graduate and undergraduate transcripts, a teaching statement with evidence of teaching effectiveness, and three letters of reference. Supporting documentation may be sent to Ann Kolden, Administrative Assistant, at koldenal@morris.umn.edu, (320) 589-6301.

Applications will be accepted until the position is filled. Screening begins on May 25, 2016. Inquiries can be made to Professor Nancy Carpenter, Search Committee Chair, at (320) 589-6337 (carpenne@morris.umn.edu).

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. To request disability accommodation or material in alternative formats contact: UMM Human Resources, (320)-589-6024, Room 201, Behmler Hall, Morris, MN.