Visiting Assistant Professor (General Chemistry / Inorganic Chemistry)

Position Details: Gustavus Adolphus College invites applications for a full-time, one-year position of Visiting Assistant Professor in the Department of Chemistry to begin September 1, 2020.

Institution Information: Gustavus Adolphus College is a coeducational, private, Lutheran (ELCA), residential, national liberal arts college of 2200 students. We are committed to fostering a community that embodies the value of a liberal arts education rooted in heritage and boldly open to insight. The Gustavus Acts strategic plan renews our commitment to equipping students to lead purposeful lives and to act on the great challenges of our time by diversifying and expanding the Gustavus community and delivering a distinctive and integrated liberal arts education. We seek employees who are committed to and will actively contribute to our efforts to celebrate cultural and intellectual richness and be resolute in advancing inclusion and equity.

The Department of Chemistry seeks to provide a stimulating intellectual environment by cultivating a highly engaged community of scholars. Central to our approach is the pursuit of scholarship through both independent and collaborative student-faculty research. We aim to challenge students to pursue an understanding of the natural world through study of and research in chemistry in order to develop scientifically-minded citizens and competent experimental scientists. We aspire for our students to appreciate interdisciplinary perspectives and problem-solving approaches, and to communicate effectively with a variety of audiences. Overall, we aim to value and support the development of whole persons for all members of our learning community.

Major/Essential Functions: The annual assignment will be 28 contact hours. Primary fall teaching responsibilities will include General Chemistry and labs (CHE 106 - Introduction to Chemical Principles and/or CHE 107 - Principles of Chemistry). Responsibilities in the spring will include three sections of Inorganic Chemistry Laboratory. The successful candidate will also teach a one-month January Term intensive course (either CHE 108 - Chemical Thermodynamics and Equilibrium or a course determined in consultation with the department chair and appropriate to the candidate’s expertise).

Minimum Qualifications:
- PhD in chemistry; we will consider candidates who have achieved ABD status and who will complete their degree by September 1, 2020;
- Demonstrated effectiveness in teaching;
- A commitment to undergraduate teaching and student advising;
- Experience working with students from diverse backgrounds and a demonstrated commitment to pedagogical methods that enable students across racial, ethnic, and socio-economic groups to reach their maximum potential.

Preferred Qualifications:
- Prior experience as a general chemistry course instructor and/or a general or inorganic lab instructor.

Application Procedures: To apply, visit https://gustavus.edu/jobs and complete the online application. The documents that must be uploaded include the following:
- Letter of application that addresses the position qualifications;
- Curriculum vitae;
- A brief (one page) statement of teaching philosophy;
- A brief (one page) statement of research interests;
- Transcripts (scanned copies acceptable); and
- The names and contact information for three professional references (at least one must be able to address teaching experience and effectiveness).
Review of applications will begin immediately and continue until the position is filled. Preference will be given to applications received by Monday, May 18, 2020. While applications may be accepted after this date, it is not guaranteed that they will be considered. At this time, please only upload the required documents listed above; finalists will be asked to submit letters of reference from the three contacts. Incomplete applications will not be considered by the search committee.

Gustavus Adolphus College is an Equal Opportunity and Affirmative Action Employer. The College does not discriminate on the basis of race, color, creed, religion, age, sex, sexual orientation, national origin, marital status, disability, or veteran status in its education or employment programs or activities.